

IC3 Digital

LITERACY CERTIFICATION COURSE

Using Digital Literacy to
Bridge Divided Communities



Prince George's County Memorial Library System
Workforce & Community
Development



Presented by Jaleen Walker, Jahmiel McBride, & Yassin Kargbo
Prince George's County Memorial Library System



HOW IT ALL BEGAN



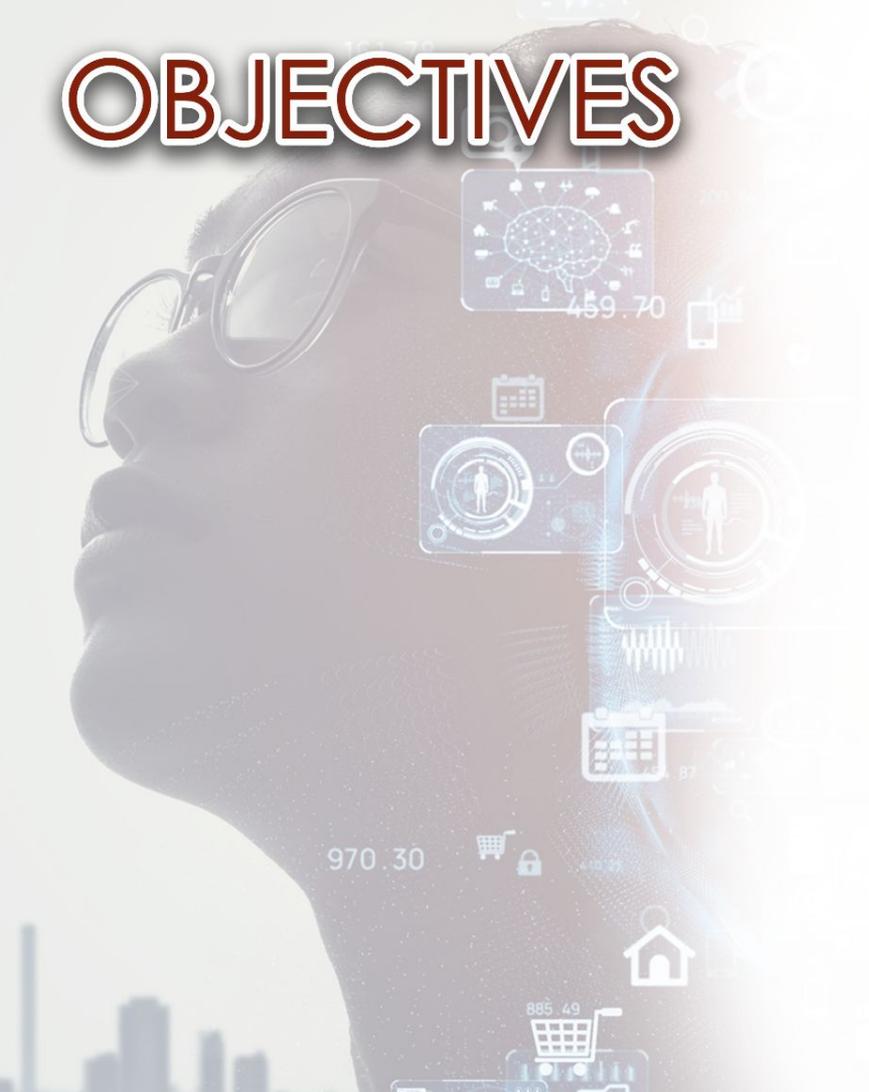
History of forming of WCD team

- Pandemic/Needs Assessment

History of relationship with CETAT at OH

- Creation of Senior Computer Club and partnership with PGCMLS

OBJECTIVES

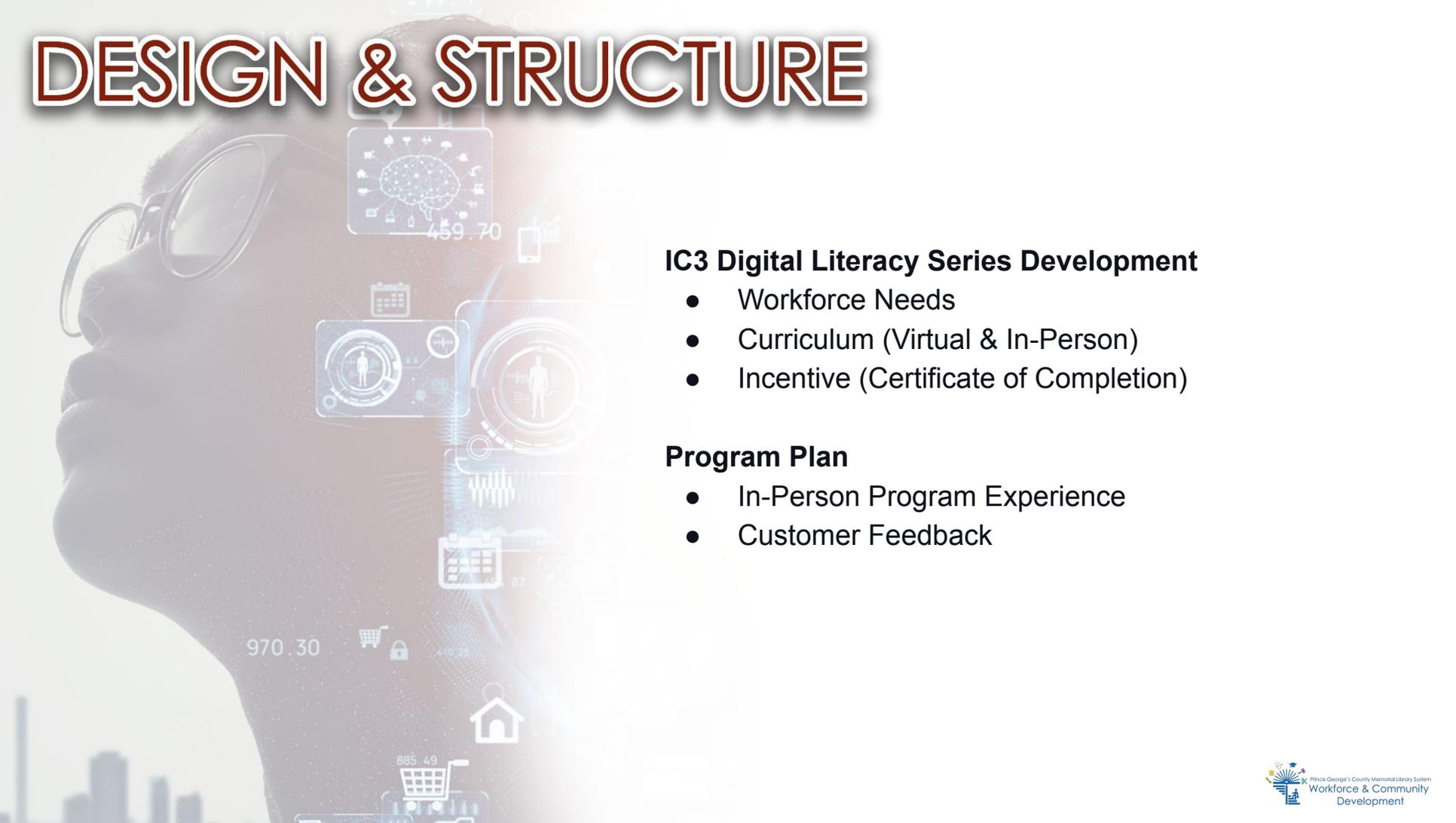


Objective 1: Empower residents in digitally divided communities by connecting through technology.

Objective 2: Support job seekers via digital literacy for potential employment opportunities while improving their workflow.

Objective 3: Encourage continued learning by providing resources to support all participants in developing their digital literacy skills.

DESIGN & STRUCTURE



IC3 Digital Literacy Series Development

- Workforce Needs
- Curriculum (Virtual & In-Person)
- Incentive (Certificate of Completion)

Program Plan

- In-Person Program Experience
- Customer Feedback

TARGET AUDIENCE



161.78



459.70



970.30



4.00.25

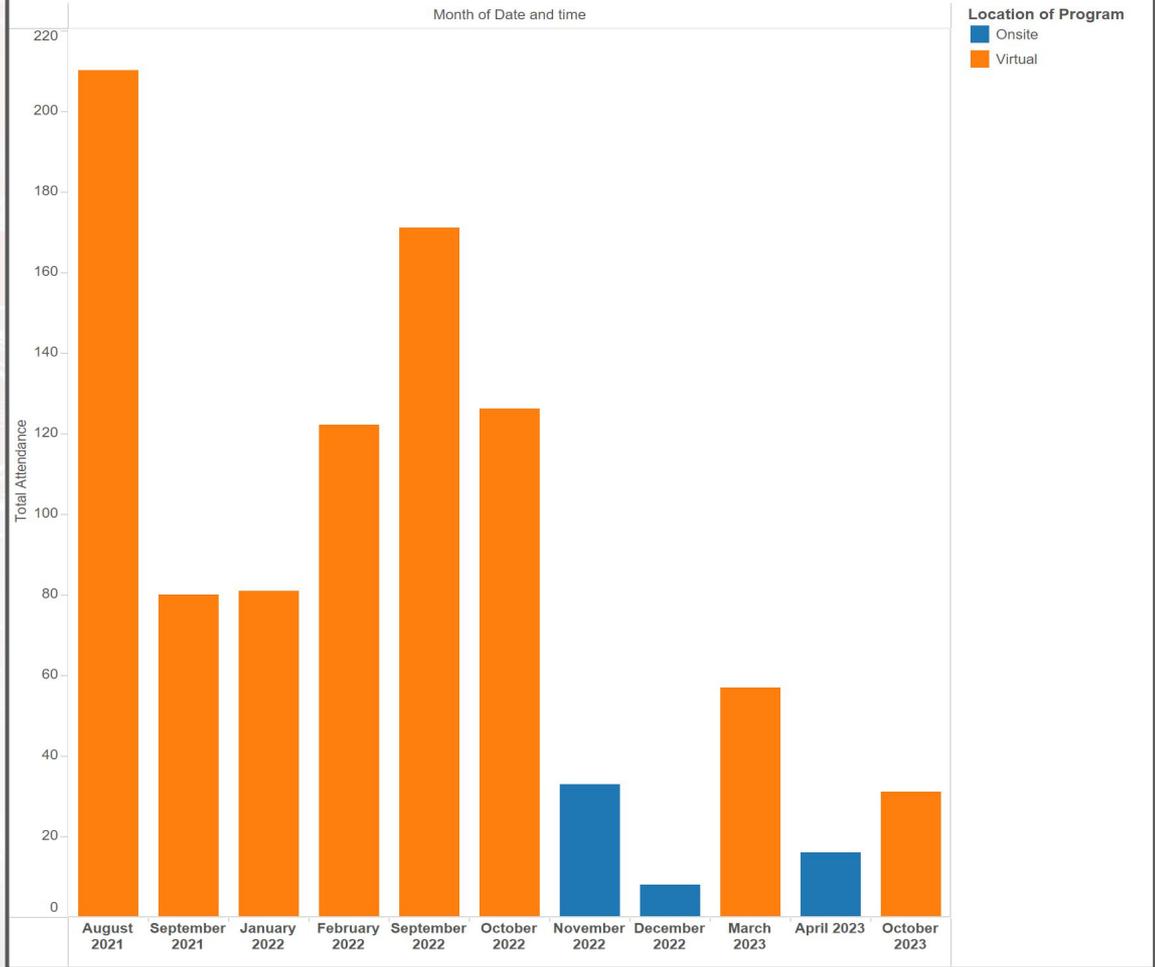


885.49



MILESTONES

IC3 Digital Literacy Certification Course August 2021-October 2023



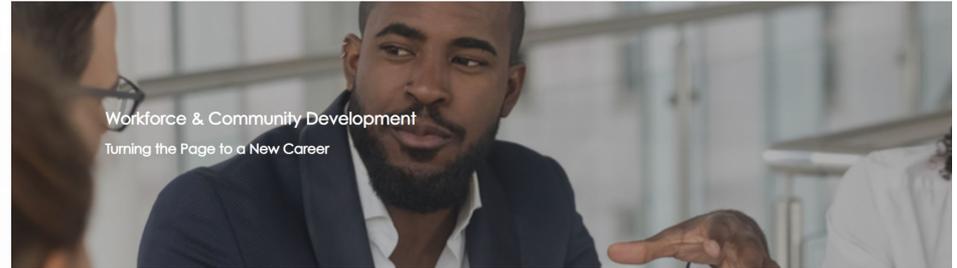
DIGITAL TOUR



Powered by
Capital One

Home About Us Events Programs & Services Resource Library

Select Language



Please use the following job search websites below to apply today



LEARNING

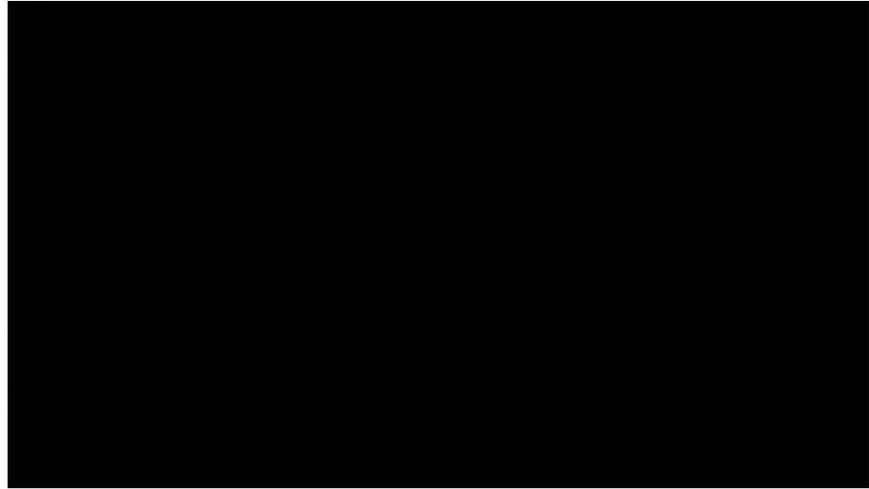
Your library invites you to LinkedIn Learning

Choose from thousands of online courses to learn in-demand skills from real-world industry experts. Get started with your library card.

Get started



C.E.T.A.T.



Michael Smith, Executive Director of CETAT
Center for Technology Access and Training



WORKFORCE & COMMUNITY DEVELOPMENT TEAM MEMBERS



Jaleen Walker
Organizational & Team
Lead



Yassin Kargbo
Youth & Technology
Lead



Jahmiel McBride
Microsite
Lead

Email: work.dev@pgcmls.info



Q & A

Any Questions?