What's Worth Keeping?
Transitioning Back to the Library After Distance and Hybrid Learning

Kim Johnson, Carroll County Public Schools
Lindsey Weaver, Frederick County Public Schools

Hello! I'm...
Lindsey Weaver

West Frederick Middle School
Frederick County Public Schools
MASL President

Contact Info
president@maslmd.org
Twitter: @thefitbrarian
IG: WFMSCadetLibrary

Hello! I'm...
Kim Johnson

Westminster High School
Carroll County Public Schools
MASL Communications Committee

Contact Info
kajohns@carrollk12.org
Twitter: @kapjohnson
IG: whs_owls_library

Distance Learning Thoughts & Opportunities for Reflection

- How important is the library space to the library program? How must my program be different if I'm not in my space and unable to work directly with staff and students?

- What opportunities for improvement became more noticeable in the library program when we were forced to adapt?

- How do I help school staff and students without overwhelming them or myself?

01

Book & Reading Promotion

Interactive Bitmoji Libraries & Book Browsers

- Goal: Promote library books and digital resources in an engaging way through a digital platform.

- Created Bitmoji Libraries and Book Browsers using Google Slides.

- Continuing with both of these digital deliverables because they provide a virtual avenue to promote library books and resources by sharing them with teachers and with students through our LMS (Schoology).

Interactive Bitmoji Libraries & Book Browsers
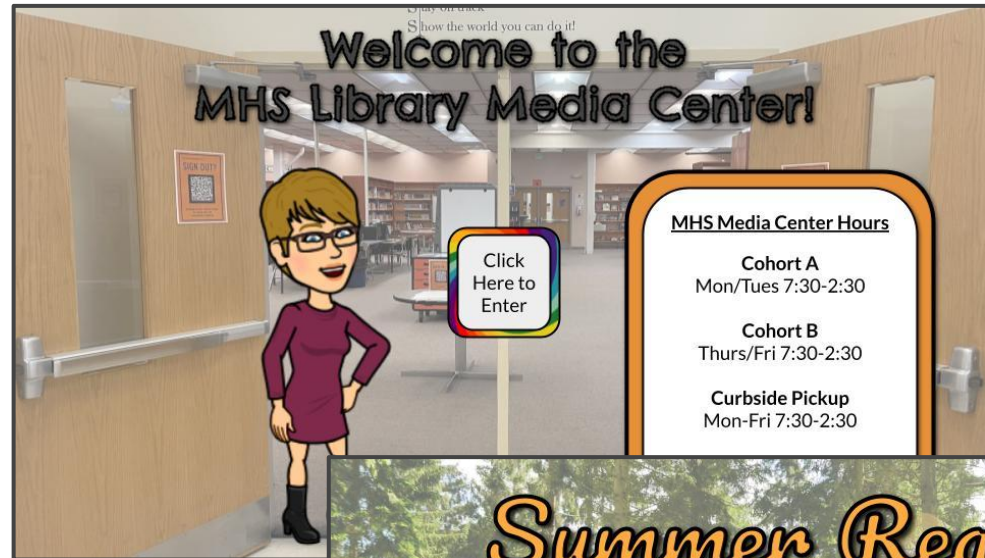
Print Book Pickup & Subscription Boxes

- Goals: Keeping our print collection accessible and fostering positive relationships between students and the library

- Used a Google form with branching to collect responses

- Continuing with Print Book Pickup and Subscription Boxes allows more students to access library resources and encourages students to try books or activities they may not have considered.

Print Book Pickup & Subscription Boxes

SUBSCRIPTION BOXES FOR October!

SUBSCRIPTION BOXES FOR December
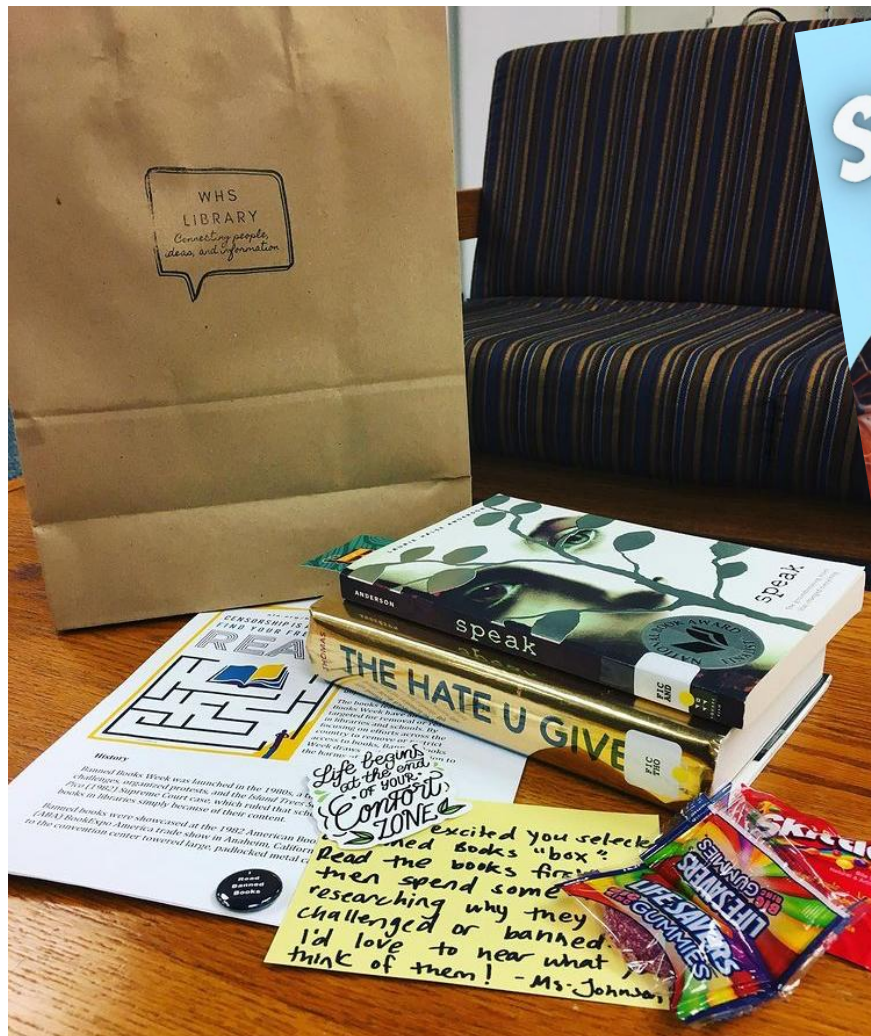
WHS OWLS LIBRARY
Curbside Pickup
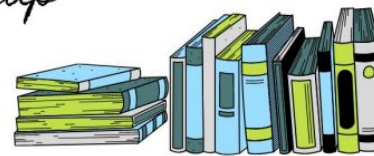
We are SO excited to offer curbside pickup! Here is how it works...

1) Fill out this form to let us know that you want to request a book. You can request up to five books at a time! We can also select books for you based on your interests or you can be surprised with a subscription box pick!
2) We will send you a confirmation email that your books are ready for pickup.
3) **On TUESDAY**, come to the main entrance courtyard (bus loop) and find your bag of books on the cart. The cart will be available from 9:00 am - 7:00 pm on TUESDAYS ONLY. The books will already be checked out to you!
4) Enjoy reading your books!
5) Books are due back after 8 weeks. When you are ready to return your books, place them in a bag and return them to the materials drop by the main

02

Collaboration

Blended Learning Teaching Practices

- Goal: Collaborate with teachers to develop and implement lessons and projects through playlists and blended learning teaching practices.

- Used Google Suite (Docs, Slides, Sites) to create playlists and project pathways that guide students to learn at their own pace, which creates more time and opportunity for the classroom teacher and librarian to provide real-time feedback to students during class.

- Continuing with blended learning models of teaching which provides me the opportunity to work with teacher in order to embed best teaching practices into lessons and units.

Blended Learning Teaching Practices

Project Websites, MLA/APA Websites

- Goals: Provide a path, resources, and tutorials for students engaged in curricular projects.

- Used Google Sites to create the websites and Screencastify to create tutorial videos.

- Continuing with Project Websites are a flexible way for me to work with students and teachers across content areas.

03

Professional Development

Popcorn PD: Quick Bites for the Busy Teacher

- Goal: Provide 30 minute professional development sessions that focused on **ONE** tech tool, instructional strategy, or teaching practice that teachers could apply to their classrooms.

- Offered synchronous and asynchronous options, provided popcorn during in-person sessions, and participants earned an MSDE credit.

- Continuing with Popcorn PD will allow me to promote library and technology resources to teachers at my school and within my county.

Popcorn PD: Quick Bites for the Busy Teacher

Quick Bites for the Busy **teacher**

POPCORN PD

ASKING BETTER QUESTIONS

Learning Goal:
Participants will analyze the Question Formulation Technique (QFT) and explore ways to incorporate it in an in-person or virtual classroom.

Success Criteria:
I can explain how to incorporate the QFT process into my classroom and create a Question Focus (QFocus) to use during the QFT process.

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Reflection

- What went well in your own library last year?

- What elements of this presentation grabbed your attention? Why?

- What are some ideas that you have moving forward into this school year?

Application

- Select either Books & Reading Promotion, Collaboration, or Professional Development.
- Make a goal for this year related to one of these topics.
- Determine what went well in this area last year and then determine ideas for expansion or reimagining to transition you in this area for the upcoming school year.

Thank you!

Do you have any questions?

president@maslmd.org
kajohns@carrollk12.org

Credits.

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