



TRANSFORMING TEEN SERVICES
TRAIN THE TRAINER

Breaking it Down and Putting it Back Together:
Critical Thinking Skills for Teens

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TRANSFORMING TEEN SERVICES **TRAIN THE TRAINER**

-
- Agreements
 - Icebreaker
 - What is Computational Thinking?
 - Some examples
 - Bringing it back to your library

What will you learn today?

Participants will be able to:

- Articulate core concepts of computational thinking (CT)
- Begin designing activities for and with teens that connect to CT
- Understand the value of integrating CT into activities for and with teens
- Connect CT to pre-existing library activities and services.

ROPES

RESPECT yourself & others, take **RISKS**,

Be **OPEN**,

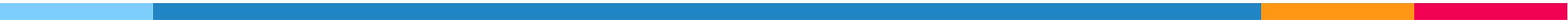
OUCHIE/OOPS is ok

PARTICIPATE and **PASS**

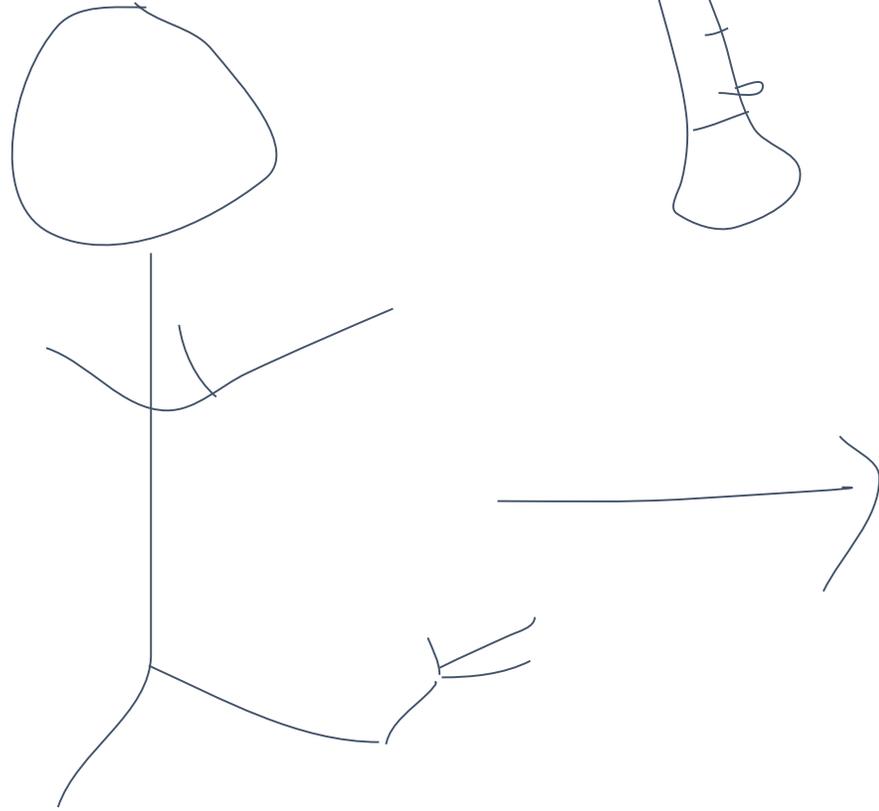
ESCUCHAR (listen),

be open to the **EXPERIENCE**

SENSITIVE and **SAFE SPACE**



Let's play Pictionary!



COMPUTATIONAL THINKING

DECOMPOSITION

Breaking big problems into smaller, easier to manage problems



PATTERN RECOGNITION

Analyze & look for a repeating sequence



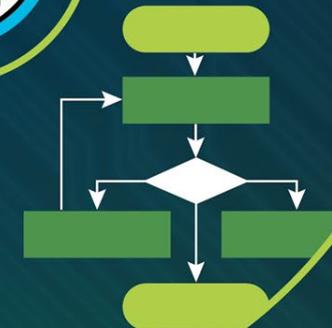
Remove parts of a problem that are unnecessary and make one solution work for multiple problems

ABSTRACTION



Step-by-Step instructions on how to do something

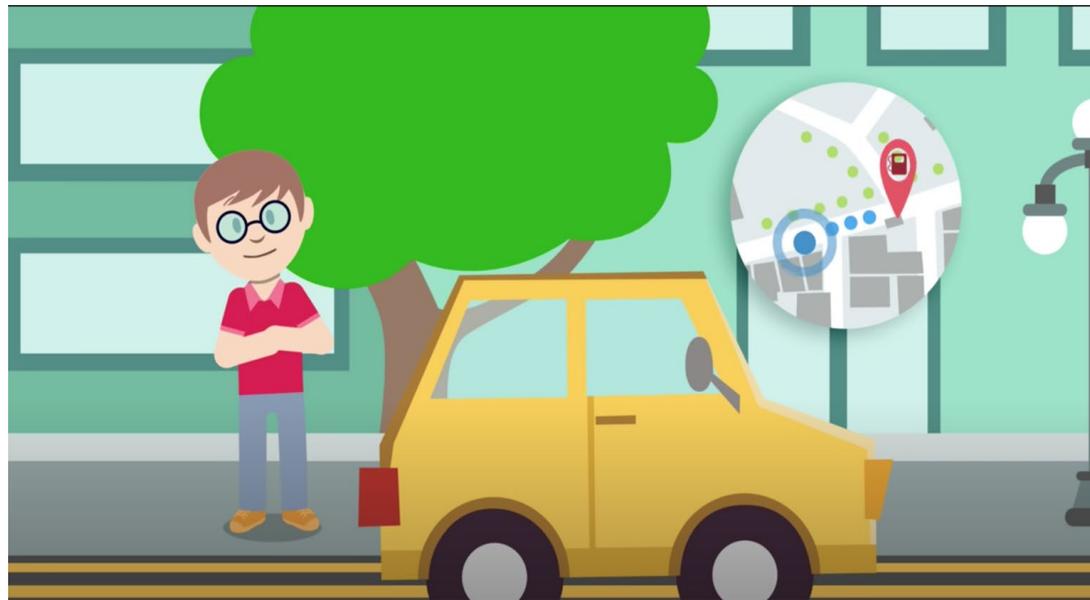
ALGORITHM DESIGN



How does
Pictionary use
Computational
Thinking?



WHAT IS COMPUTATIONAL THINKING?



COMPUTATIONAL THINKING

DECOMPOSITION

Breaking big problems into smaller, easier to manage problems



PATTERN RECOGNITION

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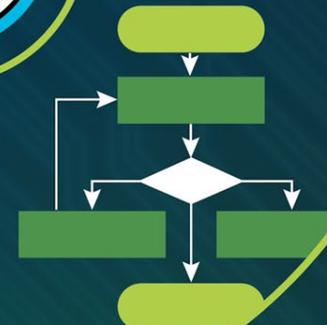
Remove parts of a problem that are unnecessary and make one solution work for multiple problems

ABSTRACTION



Step-by-Step instructions on how to do something

ALGORITHM DESIGN



The Computational Thinkers

concepts



Logic

Predicting & analysing



Evaluation

Making judgements



Algorithms

Making steps & rules



Patterns

Spotting & using similarities



Decomposition

Breaking down into parts



Abstraction

Removing unnecessary detail



approaches



Tinkering

Changing things to see what happens



Creating

Designing & making



Debugging

Finding & fixing errors



Persevering

Keeping going



Collaborating

Working together

We're all computational thinkers here!

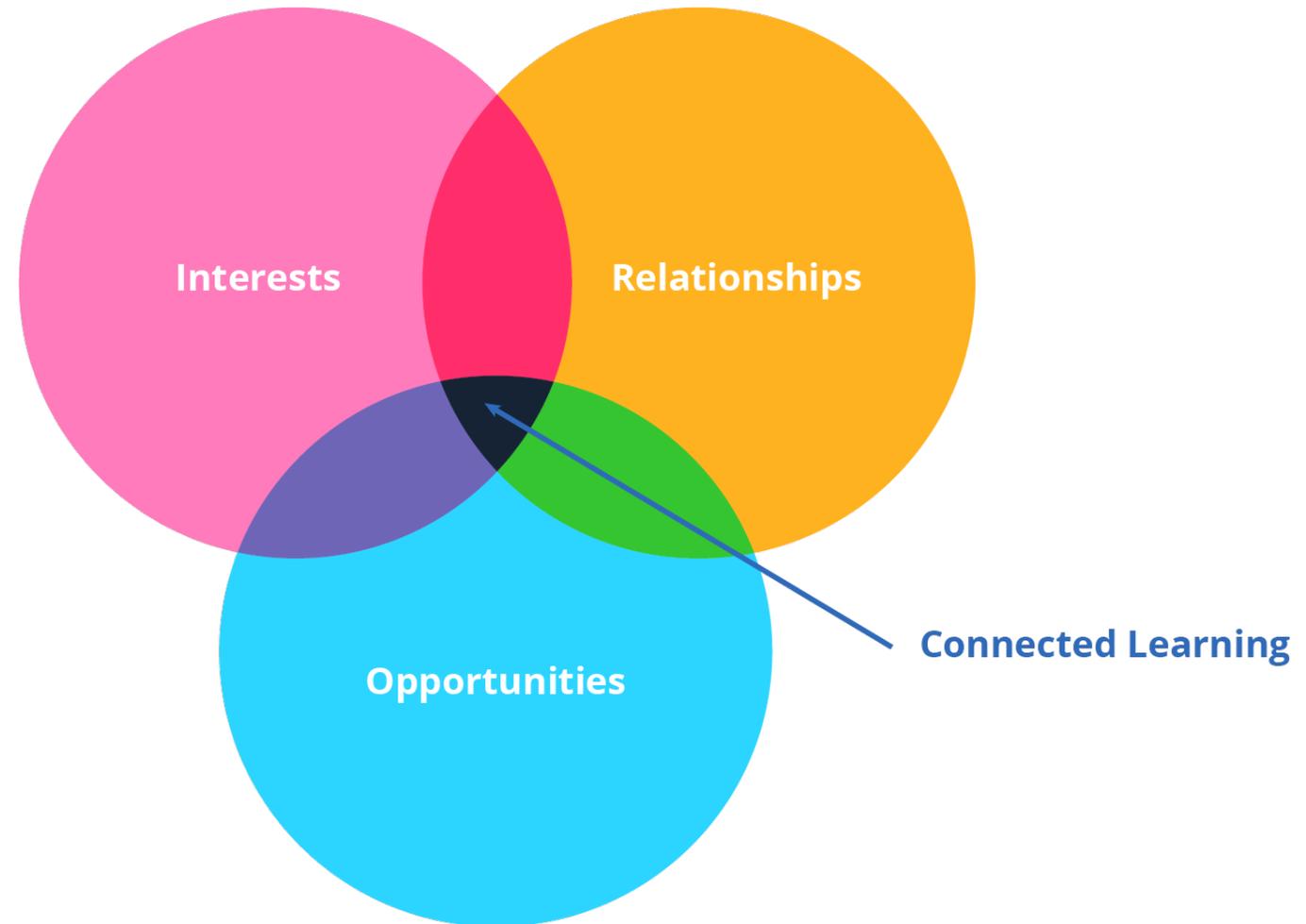
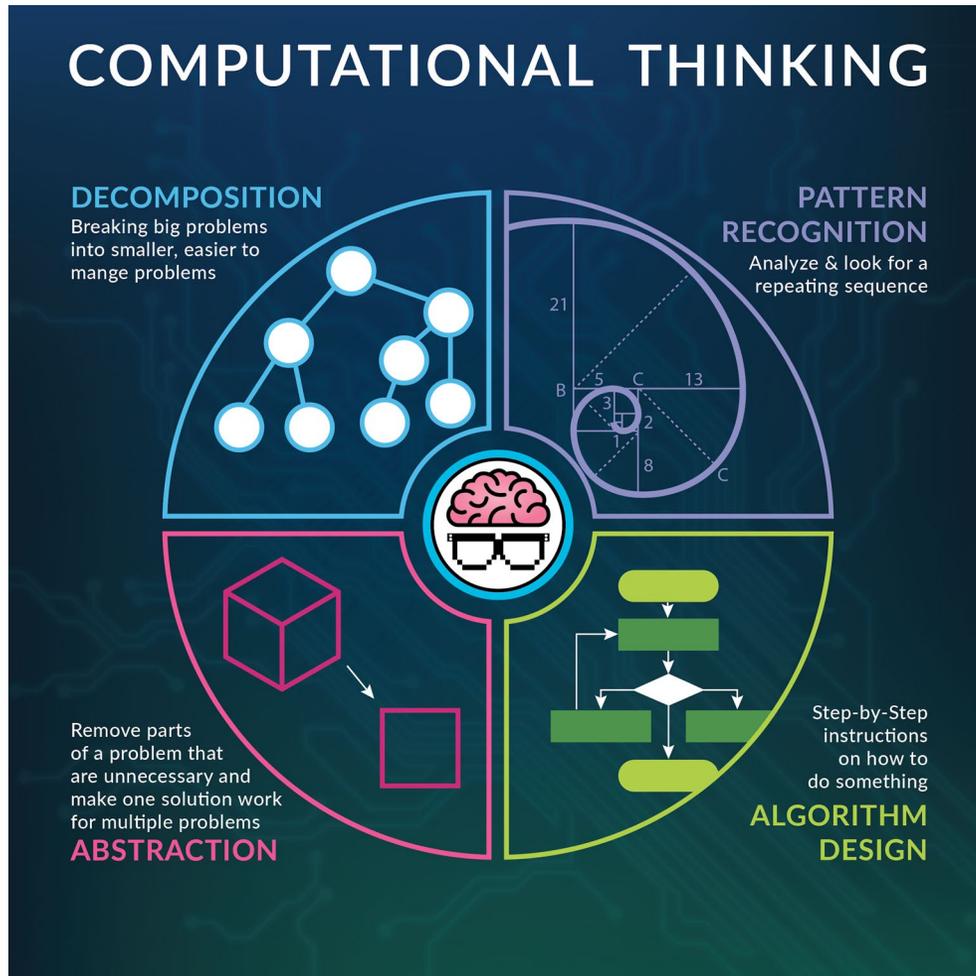
When you think about it, whether we're parents, pupils or teachers - we're all natural computer scientists, capable of computational thinking.

Our brains, like computers, process, debug and make simple algorithms every day!

CAS
Barefoot

Supported by **BT**

What does CT look like at your library?





forms.gle/DfDAKowJ14UH47An8

